Values of the combined general and highschool population (159) ranked by value group.

VALUE GROUPING	# RESPONSES	RANKING
WILDLIFE & HABITAT	142	1
RECREATION	108	2
ECOLOGY	95	3
AESTHETICS	56	4
WATERSHED	31	5
SUSTAINABILITY	13	6
ECONOMICS	6	7
FISH AND HABITAT	5	8
PROTECTED AREAS	3	9
FOREST HEALTH	3	10
INTEGRATIONS OF USERS	2	11
ACCESS	2	12
GRAZING	1	13
PUBLIC INPUT	1	14
POLLUTION	1	15
ABORIGINAL	1	16
AGRICULTURE	1	17

UPDATED: APRIL 16, 1999

TOPIC: INPUT INTO THE PLANNING PROCESS

INPUT OR INFORMATION	# OF TIMES	PERCENT OF RESPONDANTS
public forums	5	25%
newspater ads	4	20%
questionaires to the general public	3	15%
phamplets	2	10%
e-mail	2	10%
newsletter	2	10%
public advisory committee member	2	10%
radio	2	10%
posted bulletins	1	5%
osbtv	1	5%
field trips	1	5%
web page	1	5%
woodlands tour	1	5%
executive position	1	5%
TOTAL # OF RESPONDANTS	20	

PARKLAND HIGHSCHOOL ONLY

INPUT OR INFORMATION	# OF TIMES	PERCENT OF RESPONDANTS
newspaper	25	18%
community meetings/openhouses	23	17%
surveys	13	9%
phone line for questions	6	4%
radio	6	4%
tv	4	3%
mail flyers	4	3%
community letters	3	2%
newsletter	3	2%
web site	3	2%
e-mail	2	1%
field trips	1	1%
committee	1	1%
awareness programs	1	1%
TOTAL # OF RESPONDANTS	139	

TOPIC: RECREATIONAL ACTIVITIES

ACTIVITIES	# OF TIMES	PERCENT OF RESPONDANTS
Sking	15	75%
Hiking	14	70%
Camping	10	50%
Hunting	9	45%
Fishing	8	40%
bird watching	7	35%
wildlife viewing	6	30%
Quading	5	25%
biking	5	25%
Berry Picking	3	15%
canoeing	3	15%
wildflower observing	1	5%
sight seeing	1	5%
snowmobiling	1	5%
caving	1	5%
swimming	1	5%
snow shoeing	1	5%
TOTAL # OF RESPONDANTS	**20**	

PARKLAND HIGHSCHOOL ONLY

ACTIVITIES	# OF TIMES	PERCENT OF RESPONDANTS
camping	58	42%
hiking	55	40%
hunting	45	32%
fishing	36	26%
quading\dirt biking	32	23%
snowmobiling	30	22%
cross-country skiing	26	19%
swimming	8	6%
biking	7	5%
scenery(picnics)	6	4%
boating	4	3%
nature walks	4	3%
trail rides	4	3%
hide and seek	3	2%
firewood	1	1%
photography	1	1%
birding	1	1%
canoeing	1	1%
running	1	1%
tree climbing	1	1%
paintball	1	1%
tobogganing	1	1%
berry picking	1	1%
TOTAL # OF RESPONDANTS	**139**	

COMBINED POPULATIONS = 159

ACTIVITIES	# OF TIMES	PERCENT OF RESPONDANTS
Hiking	69	43.4%
Camping	68	42.8%
Hunting	54	34.0%
Fishing	44	27.7%
Sking	41	25.8%
Quading	37	23.3%
snowmobiling	31	19.5%
biking	12	7.5%
swimming	9	5.7%
bird watching	8	5.0%
wildlife viewing	6	3.8%
scenery(picnics)	6	3.8%
Berry Picking	4	2.5%
canoeing	4	2.5%
boating	4	2.5%
nature walks	4	2.5%
trail rides	4	2.5%
hide and seek	3	1.9%
wildflower observing	1	0.6%
sight seeing	1	0.6%
caving	1	0.6%
snow shoeing	1	0.6%
firewood	1	0.6%
photography	1	0.6%
TOTAL # OF RESPONDANTS	**159**	

Respondants

1	Dennis Cox	LFS (Manager)
2	Peter Sikora	Weycan Mill (Edson)
3	Jim Skrenek	REGIONAL EP
4	Rick Harrison	LFS - EDSON (FO)
5	Roger Sobush	Weycan Mill (Edson)
6	Peggy Schooler	Weycan Mill (Edson)
7	Jan Ficht	EP\NRS
8	Anon	Weycan Mill (Edson)
9	Anon	Weycan Mill (Edson)
10	Anon	LFS - Edson (FO)
11	Troy Sorensen	EP\NRS
12	Andy McCrachen	EP\NRS
13	Anon (Mayerthorpe)	Anon
14	Len Parker	Weycan Mill (Edson)
15	Anon (Edson)	Anon
16	Carl Hunt	Retired NRS
17	Anon	Anon
18	Anon	Anon
19	Anon	Anon
20	Curtis Brinker	Forestry Consultant

TOTAL   **20**

Question 1: What are five values that you consider important in the forested areas around Edson?

Table 1. List of values generated by survey of general population (20).

VALUES RAISED	DFMP GOALS	# OF TIMES	PERCENT OF RESPON	VALUE GROUP	VALUE GROUPING
wildlife	2	14	70.0%	1	WILDLIFE & HABITAT
Biodiversity	2	7	35.0%	1	ECOLOGY
water quality	4	7	35.0%	1	WATERSHED
Visual Aesthetics	6	5	25.0%	3	AESTHETICS
recreation	6	5	25.0%	3	RECREATION
fisheries	2	4	20.0%	1	FISH AND HABITAT
wildlife habitat	2	4	20.0%	1	WILDLIFE & HABITAT
clean air		4	20.0%	1	ECOLOGY
jobs	1	3	15.0%	2	ECONOMICS
Long-term fibre sustainability	8	3	15.0%	2	SUSTAINABILITY
reforestation efforts	8	3	15.0%	3	SUSTAINABILITY
large areas of old growth forest	2	2	10.0%	1	ECOLOGY
protected areas	2	2	10.0%	1	PROTECTED AREAS
natural water flow regimes (uninterupted)	4	2	10.0%	1	WATERSHED
integrated resource management	6	2	10.0%	2	INTEGRATIONS OF USERS
walkable trails	6	2	10.0%	3	RECREATION
tranquil settings	6	2	10.0%	3	RECREATION
sustainable forest management	8	2	10.0%	2	SUSTAINABILITY
renewable resources they provide	1	1	5.0%	2	SUSTAINABILITY
trees	2	1	5.0%	3	AESTHETICS
ecosystem integrity	2	1	5.0%	1	ECOLOGY
natural plant growth	2	1	5.0%	1	ECOLOGY
cut block structure diversity	2	1	5.0%	1	ECOLOGY
watershed protection	2	1	5.0%	1	FOREST HEALTH
no pollution	2	1	5.0%	3	POLLUTION
natural areas	2	1	5.0%	1	PROTECTED AREAS
bird habitat	2	1	5.0%	1	WILDLIFE & HABITAT
non-game wildlife	2	1	5.0%	1	WILDLIFE & HABITAT
habitat	2	1	5.0%	1	WILDLIFE & HABITAT
birds	2	1	5.0%	1	WILDLIFE & HABITAT
healthy forest ecosystem	3	1	5.0%	1	ECOLOGY
environmental concern	3	1	5.0%	1	ECOLOGY
old growth stands in riparian areas	4	1	5.0%	1	ECOLOGY
public information	5	1	5.0%	3	PUBLIC INPUT
grazing	6	1	5.0%	2	GRAZING
tourism attraction	6	1	5.0%	3	RECREATION
safe enjoyment of the forest areas	6	1	5.0%	3	RECREATION
random camping	6	1	5.0%	3	RECREATION
spiritual fulfillment	6	1	5.0%	3	RECREATION
wildland fire protection	8	1	5.0%	3	FOREST HEALTH
quality of life/ healthy environment	1,6	1	5.0%	3	FOREST HEALTH
TOTAL # OF RESPONDANTS		**20**			

ECOLOGICAL = 1 ECONOMIC = 2 SOCIETAL = 3

Question 1: What are five values that you consider important in the forested areas around Edson?

Table 2. List of values generated by survey of Parkland Highschool students (139)

VALUES RAISED	DFMP GOALS	# OF TIMES	PERCENT OF RESPON	VALUE GROUP	VALUE GROUPING
wildlife	2	95	68%	1	WILDLIFE & HABITAT
recreational use	6	79	57%	3	RECREATION
beauty	6	49	35%	3	AESTHETICS
trees	2	42	30%	1	ECOLOGY
vegetation(plants & flowers)	2	24	17%	1	ECOLOGY
healthy watersheds	4	22	16%	1	WATERSHED
wildlife habitat	2	17	12%	1	WILDLIFE & HABITAT
peacefulness	6	9	6%	3	RECREATION
water fowl & birds	2	7	5%	1	WILDLIFE & HABITAT
general forest enviroment	ALL	4	3%	1	ECOLOGY
trails	6	3	2%	3	RECREATION
jobs	1	2	1%	2	ECONOMICS
supply of wood and paper products	1	2	1%	2	SUSTAINABILITY
diversity of forests	2	2	1%	1	ECOLOGY
soil under the trees	3	2	1%	1	ECOLOGY
parks	6	2	1%	1	RECREATION
homes surrounded by forest	6	2	1%	3	RECREATION
economic distribution	1	1	1%	2	SUSTAINABILITY
natural resources	2	1	1%	1	SUSTAINABILITY
wildlife food supply	2	1	1%	1	WILDLIFE & HABITAT
riparian area	4	1	1%	1	ECOLOGY
limited acess for some areas	6	1	1%	3	ACCESS
back roads and highways	6	1	1%	3	ACCESS
agricultural values	6	1	1%	2	AGRICULTURE
tourism	6	1	1%	2	ECONOMICS
fisheries	2,4	1	1%	1	FISH AND HABITAT
forest preservation	6,2	1	1%	1	ECOLOGY
native lands and reseves	6,7	1	1%	3	ABORIGINAL
mountains	N/A	1	1%	3	AESTHETICS
TOTAL # OF RESPONDANTS		**139**			

ECOLOGICAL = 1 ECONOMIC = 2 SOCIETAL = 3

Question 1: What are five values that you consider important in the forested areas around Edson?

Table 3. Values of the general population (20) ranked by value group.

VALUE GROUPING	*# RESPONSES*	*RANKING*
WILDLIFE & HABITAT	22	1
ECOLOGY	19	2
RECREATION	13	3
SUSTAINABILITY	9	4
WATERSHED	9	5
AESTHETICS	6	6
FISH AND HABITAT	4	7
PROTECTED AREAS	3	8
ECONOMICS	3	9
FOREST HEALTH	3	10
INTEGRATIONS OF USERS	2	11
GRAZING	1	12
PUBLIC INPUT	1	13
POLLUTION	1	14

Table 4. Values of the Highschool students ranked by value group.

VALUE GROUPING	*# RESPONSES*	*RANKING*
WILDLIFE & HABITAT	120	1
RECREATION	95	2
ECOLOGY	76	3
AESTHETICS	50	4
WATERSHED	22	5
SUSTAINABILITY	4	6
ECONOMICS	3	7
ACCESS	2	8
ABORIGINAL	1	9
AGRICULTURE	1	10
FISH AND HABITAT	1	11

Question 1: What are five values that you consider important in the forested areas around Edson?

Table 5. Values of the general population (20) ranked by DFMP goal frequency.

GOAL RANK	GOAL NUMBER	# RESPON.
1	2	44
2	6	22
3	4	10
4	8	9
5	1	5
6	3	2
7	5	1
8	7	0

Table 6. Values of the Highschool students ranked by DFMP goal frequency.

GOAL RANK	GOAL NUMBER	# RESPON.
1	2	195
2	6	154
3	4	26
4	1	9
6	7	5
7	5	4
8	8	4
5	3	3

GOAL #1: FIBRE SUPPLY
GOAL #2: FOREST DIVERSITY
GOAL #3: PRODUCTIVE CAPACITY OF FOREST
GOAL #4: FUNCTIONING WATERSHEDS
GOAL #5: PUBLIC ACCEPTANCE OF PLANS
GOAL #6: INTEGRATION OF LAND USERS
GOAL #7: PROTECT UNIQUE SITES
GOAL #8: INCREASE SUSTAINABLE LEVELS OF HARVEST

QUESTION 2: *WHAT FIVE ISSUES ARE IMPORTANT TO THE MANAGEMENT OF THE FOREST RESOURCES IN THE EDSON AREA (20).*

Table 7. List of issue generated by survey of general population (20).

ISSUES RAISED	DFMP GOALS	# OF TIMES	PERCENT OF RESPON	VALUE GROUP	VALUE GROUPING
access management	6	7	35.0%	3	ACCESS
wildlife habitat protection	2	5	25.0%	1	WILDLIFE & HABITATAT
Public awareness of harvesting and reforestation activities	5	5	25.0%	3	EDUCATION
aac (sustainability)	8	5	25.0%	2	SUSTAINABILITY
need for large (300+ ha) protected areas	2	4	20.0%	1	ECOLOGY
10% -15% old growth forest availability	2	4	20.0%	1	ECOLOGY
maintain the aesthetics of the edson area	6	4	20.0%	3	AESTHETICS
manage for more than just fibre (multiple use)	6	4	20.0%	2	MULTIPLE USE
wildlife management	2	3	15.0%	1	WILDLIFE & HABITATAT
watershed protection	4	3	15.0%	1	WATERSHED
the future forest	2	2	10.0%	1	SUSTAINABILITY
look of clear cut blocks	6	2	10.0%	3	AESTHETICS
co-operation of all users (MTU, oil and gas, grazing)	6	2	10.0%	2	MULTIPLE USE
road use by the public	6	2	10.0%	3	MULTIPLE USE
speed of reforestation	8	2	10.0%	1	REFORESTATION
cummulative impact of all industries on the forest	2,3,4	2	10.0%	1	SUSTAINABILITY
better utilization	8,1	2	10.0%	2	UTILIZATION
sustainable development with sustainable environment	ALL	2	10.0%	2	SUSTAINABILITY
employment required to reforest cutovers	1	1	5.0%	2	EMPLOYMENT
employment in the mill and bush operations	1	1	5.0%	2	EMPLOYMENT
people before profits	1	1	5.0%	2	SOCIETY
cutblock design	2	1	5.0%	3	AESTHETICS
maintaining biodiversity and forest health	2	1	5.0%	1	ECOLOGY
habitat fragmentation	2	1	5.0%	1	ECOLOGY
impact on wildlife	2	1	5.0%	1	WILDLIFE & HABITATAT
second and third pass removal	2	1	5.0%	1	WILDLIFE & HABITATAT
leave >5% standing\downed volume in cutblocks	2	1	5.0%	1	WILDLIFE & HABITATAT
mimic wildfire in block sizes	2	1	5.0%	1	WILDLIFE & HABITATAT
minimize edge habitat	2	1	5.0%	1	WILDLIFE & HABITATAT
water quality	4	1	5.0%	1	WATERSHED
fisheries management	4	1	5.0%	1	FISH AND HABITAT
minimizing fish barriers in streams	4	1	5.0%	1	FISH AND HABITAT
meaningful public input (including non-economic benefactors)	5	1	5.0%	3	EDUCATION
ecosystem diversity on private land	5	1	5.0%	1	EDUCATION
logging industry having to much power	5	1	5.0%	3	INDUSTRY
up-to-date air quality equipment at the mill	5	1	5.0%	3	POLLUTION
planning long term vs. short term roads	6	1	5.0%	2	ACCESS
wind buffers,wind management	6	1	5.0%	1	CLIMATE
effect of logging on climate (ie windyness)	6	1	5.0%	1	CLIMATE
timing of logging operations	6	1	5.0%	3	MULTIPLE USE
impact on recreation	6	1	5.0%	3	RECREATION
not to put to bed all trails - keep some open easy foot travel	6	1	5.0%	3	RECREATION
logging road safety	6	1	5.0%	3	SAFETY
safety	6	1	5.0%	3	SAFETY
reforestation standards	8	1	5.0%	3	REFORESTATION
ecosystem management	2,3	1	5.0%	1	ECOLOGY
environmental impact	2,3,4	1	5.0%	1	ECOLOGY
no clear cutting	2,6	1	5.0%	3	AESTHETICS
clear cut logging vs select logging	2,6	1	5.0%	3	REFORESTATION
aboriginal and cultureal uses	6,7	1	5.0%	3	CULTURE
forest protection (insect and disease)	8,2	1	5.0%	1	FOREST HEALTH
wood waste (residue) management	8,3	1	5.0%	3	ECOLOGY
environmental management	N/A	1	5.0%	1	ECOLOGY
TOTAL # OF RESPONDANTS		**20**			

ECOLOGICAL = 1 ECONOMIC = 2 SOCIETAL = 3

QUESTION 2: WHAT FIVE ISSUES ARE IMPORTANT TO THE MANAGEMENT OF THE FOREST RESOURCES IN THE EDSON AREA (20).

Table 8. List of issue generated by survey of Parkland Highschool students (139).

ISSUES RAISED	DFMP GOALS	# OF TIMES	PERCENT OF RESPON	VALUE GROUP	VALUE GROUPING
reforestation	8	32	23.0%	1	REFORESTATION
pollution	6,5	23	16.5%	1	POLLUTION
wildlife	2	19	13.7%	1	WILDLIFE
wildlife habitat	2	17	12.2%	1	WILDLIFE HABITAT
clear cutting	2	17	12.2%	3	REFORESTATION
selective logging	2,6	17	12.2%	1	REFORESTATION
fires (control & prevention)	8	11	7.9%	3	FIRE
wildlife management	2	7	5.0%	1	WILDLIFE
amount of damage done by logging	3	7	5.0%	3	ENVIRONMENT
conservation of trees	2	6	4.3%	1	PRESERVATION
preseving recreational areas	6	6	4.3%	1	RECREATION
habitat management	2	5	3.6%	1	WILDLIFE HABITAT
proper management of riparian and watershed	4	4	2.9%	1	WATERSHED
keeping the area around clean	5	4	2.9%	3	AESTHETICS
hunting	6	4	2.9%	3	WILDLIFE
overall ecosystem management of forested area	ALL	3	2.2%	1	ECOSYSTEM
amount of supply really needed	1	2	1.4%	3	SUSTAINABILITY
wildlife only areas	2	2	1.4%	1	WILDLIFE
keeping some areas accessible only by foot	6	2	1.4%	3	RECREATION
recreational value	6	2	1.4%	2	RECREATION
efficient utilization of forest resources	8	2	1.4%	2	UTILIZATION
jobs created	1	1	0.7%	2	JOBS
cumulative effects on watersheds	4	1	0.7%	1	WATERSHED
total land use impact on forested areas	6	1	0.7%	3	IMPACT ON THE ENVIRONMENT
agriculture	6	1	0.7%	2	AGRICULTURE
more national parks	6	1	0.7%	1	PRESERVATION
poaching	6	1	0.7%	3	WILDLIFE
mining	6	1	0.7%	2	MULTIPLE USE
unnecessary roads	6	1	0.7%	3	ACCESS
TOTAL # OF RESPONDANTS		**139**			

ECOLOGICAL = 1 ECONOMIC = 2 SOCIETAL = 3

Question 2: What five issues are important to the management of the forest resources in the Edson area?

Table 9. Ranking of issues by group for the general population (20).

ISSUE GROUPING	# RESPONSES	RANKING
ECOLOGY	14	1
WILDLIFE & HABITATAT	13	2
SUSTAINABILITY	11	3
MULTIPLE USE	9	4
AESTHETICS	8	5
ACCESS	8	6
EDUCATION	7	7
REFORESTATION	4	8
WATERSHED	4	9
CLIMATE	2	10
EMPLOYMENT	2	11
FISH AND HABITAT	2	12
RECREATION	2	13
SAFETY	2	14
UTILIZATION	2	15
CULTURE	1	16
FOREST HEALTH	1	17
INDUSTRY	1	18
POLLUTION	1	19
SOCIETY	1	20

Table 10. Ranking of issues by group for the Highschool students (139).

ISSUE GROUPING	# RESPONSES	RANKING
REFORESTATION	66	1
WILDLIFE & HABITAT	55	2
POLLUTION	23	3
FIRE	11	4
RECREATION	10	5
ENVIRONMENT	7	6
PRESERVATION	7	7
WATERSHED	5	8
AESTHETICS	4	9
ECOLOGY	3	10
MULTIPLE USE	2	11
SUSTAINABILITY	2	12
UTILIZATION	2	13
ACCESS	1	14
AGRICULTURE	1	15
EMPLOYMENT	1	16

Question 2: What five issues are important to the management of the forest resources in the Edson area?

Table 11. Issues of the general population (20) ranked by the DFMP goals.

GOAL RANK	GOAL NUMBER	# RESPON.
1	2	33
2	6	33
3	8	13
4	4	10
5	5	9
7	1	7
6	3	6
8	7	2

Table 12. Issues of the Highschool students (139) ranked by the DFMP goals.

GOAL RANK	GOAL NUMBER	# RESPON.
7	1	6
1	2	93
5	3	10
6	4	8
4	5	30
2	6	63
8	7	3
3	8	45

GOAL #1: FIBRE SUPPLY
GOAL #2: FOREST DIVERSITY
GOAL #3: PRODUCTIVE CAPACITY OF FOREST
GOAL #4: FUNCTIONING WATERSHEDS
GOAL #5: PUBLIC ACCEPTANCE OF PLANS
GOAL #6: INTEGRATION OF LAND USERS
GOAL #7: PROTECT UNIQUE SITES
GOAL #8: INCREASE SUSTAINABLE LEVELS OF HARVEST

Table 13. Rank of issues by importance for the combined surveys.

# of Responses	Rank	percent	General Issue	Associated DFMP Goal
81	1	22.69%	Reforestation	2
75	2	21.01%	Wildlife and Habitat	2
31	3	8.68%	Sustainability	2
25	4	7.00%	Pollution	5
21	5	5.88%	Biodiversity (ecology)	2
20	6	5.60%	Aesthetics	6
13	7	3.64%	Multiple Use	6
13	8	3.64%	Fisheries and Habitat	2
13	9	3.64%	Watershed	4
12	10	3.36%	Recreation	6
11	11	3.08%	Fire control	8
9	12	2.52%	Access	6
8	13	2.24%	Environment	3
7	14	1.96%	Education	5
4	15	1.12%	Utilization	8
3	16	0.84%	Employment	1
3	17	0.84%	Climate	2
2	18	0.56%	Safety	5
1	19	0.28%	Agriculture	6
1	20	0.28%	Culture	6
1	21	0.28%	Society	6
1	22	0.28%	Preservation	7
1	23	0.28%	Legislation	
1	24	0.28%	Industry (power)	1
357		100.00%		

Respondants:
  20 - general population
  139 - highschool students
  58 - 1996 phone survey
  Total= 215

Table 14. Rank of issues by associated DFMP goal for the combined surveys.

# of Responses	Rank	percent	General Issue	Associated DFMP Goal	Percentage by goal
3	16	0.84%	Employment	1	
1	24	0.28%	Industry (power)	1	1.12%
81	1	22.69%	Reforestation	2	
75	2	21.01%	Wildlife and Habitat	2	
31	3	8.68%	Sustainability	2	
21	5	5.88%	Biodiversity (ecology)	2	
13	8	3.64%	Fisheries and Habitat	2	
3	17	0.84%	Climate	2	62.75%
8	13	2.24%	Environment	3	2.24%
13	9	3.64%	Watershed	4	3.64%
25	4	7.00%	Pollution	5	
7	14	1.96%	Education	5	
2	18	0.56%	Safety	5	9.52%
20	6	5.60%	Aesthetics	6	
13	7	3.64%	Multiple Use	6	
12	10	3.36%	Recreation	6	
9	12	2.52%	Access	6	
1	19	0.28%	Agriculture	6	
1	20	0.28%	Culture	6	
1	21	0.28%	Society	6	15.97%
1	22	0.28%	Preservation	7	0.28%
11	11	3.08%	Fire control	8	
4	15	1.12%	Utilization	8	4.20%
1	23	0.28%	Legislation		0.28%
357		100.00%			100.00%

Ranking	DFMP GOALS
1	Goal #2: Forest diversity
2	Goal #6: Integration of land users
3	Goal #5: Public acceptance of plans
4	Goal #8: Increase sustainable levels of harvest
5	Goal #3: Productive capacity of forest
6	Goal #1: Fibre supply
7	Goal #4: Functioning watersheds
8	Goal #7: Protect Unique sites