

Activity 5



STOCKING THE CUPBOARD AND THE FRIDGE



STUDY QUESTION:

How many garden products can you find at home?

THE ACTIVITY:

In this activity children identify common garden products used in their homes.

SUBJECT AREA:

Science

CURRICULUM CONCEPTS:

LANGUAGE ARTS

Recognize words instantly: use phonic analysis.

Develop thought processes: classification.

SCIENCE

Plants and animals: describe and classify plants.

AGRICULTURE CONCEPTS:

Vegetables as food: food processing.

PURPOSE

To introduce children to the process of classification (noticing differences and similarities of vegetables).

To give children the opportunity to further develop language skills as they learn about vegetables.

MATERIALS REQUIRED:

Small cards, approximately 3 X 5 inches.

Garden products, fresh and processed.

TIME REQUIRED:

2 to 3 class periods.



PROCEDURE

Part One

Introduction

Ask children to name their favorite vegetable and draw a picture. Have children guess Slide's favorite vegetable. Identify the turnip as his favorite. Then have children identify the vegetables that have not been mentioned already.

Part Two

Preparation

Identify categories of garden products such as vegetables growing above the ground, vegetables or fruits cooked into a sauce and canned. Assign groups of children to bring samples of each type of product for showing in class.

Part Three

Describing Classifying

As each child shows his or her product, write its name on a card or have the child label the card. Put the products on the table and the labels into a hat or a box. Then let each child retrieve one label, read it and find the item that goes with it. Have child rate the product (Good — Excellent) according to nutritional value.

Reading Game

Part Four

Conclusion

Sort the products or labels in various ways - e.g. fresh-processed; big-small, fruits, vegetables; uses. Return briefly to the study question to note the many garden products in our homes.

FOR DISCUSSION

What kinds of things do vegetables give us when we eat them?

What can be made out of vegetables?

Do you think canned vegetables are as good as fresh ones?

EVALUATION STRATEGIES Have children write up the uses of their favorite vegetable and note the ideas and draw picture to go along with the information.

Have children write up a short ad that promotes their favorite vegetable.

RELATED ACTIVITIES

1. Make a supermarket display or create a farmer's market.
2. Prepare an experience chart about the uses of garden products, as illustrated below:

Apples are used for pie filling.

Apples are used for _____.

Apples are used for _____.

3. Make salads during one class.



