

THE Computer 1-2-3 Member Manual

Welcome to 4-H Computers 1-2-3. This manual has been set up in 3 levels to give you the chance to work through some mini and major projects:

- -at your own speed,
- -to improve your computer skills, and

-with your hardware (computer) and software (programs).

The mini projects are the exercises where you learn some of the really basic skills in programs like word processing, spreadsheets, drawing/painting, presentations and data bases.

It is important that you do the mini projects in the order that they are in the manual. Once you complete the mini projects and the major project from Level 1, you can move to Levels 2 and 3. Before starting any of the Level 4 Extended Computer Projects like HTML you need to complete the Computer 1-2-3 mini and major projects.

Each section of the manual has:

Skill Level

These are the sections, "Levels 1, 2 and 3", that you will work through. Some you will find very easy and complete quickly, others you will have to take more time to master!

Mini Projects

These are the exercises you will work on for Levels 1, 2 and 3. This usually means you need to work on the computer, but some involve other tasks you will need to complete like interviews and recording information.



Major Projects

You may do one that is in this manual or you can talk to your computer project leader about doing something completely different. Remember the project still needs to meet the Project Guides on page 67!

Remember to have fun, ask for help, challenge yourself and show your friends and family the different things you learn along the way.

The Table of Contents has lines for you to check off when you are done the mini and

major projects. Have your computer project leader initial each one after you check off that you are done.



Notes

Completed Table of Contents and Checklist

1 Where in the W	'orld are Computers? 11
	nmunity / Interviews
	ing – Storage - Output 13
A. Hardward	
	e you know how to use
C. The Plan	
	ing the project $\mathbf{\hat{\mathbf{n}}}$
	ing the project
	king Process and the 5W's
Do tr	ne Project
X	Picture Plan
	Own Project Plan
	ing the scoring
3. Mini Projects	
Level 1 - Transi	tions
Using the Interne	t 22
	e Safety and Etiquette
	nternet Safety Plan
Searches	
Safe	Search Engines
	an Searching
	tifying website names
	ing using email
	to Use Email
	Virus Hoaxes
"Cite the Si	
	right and Plagiarism
Соруг	
Learning th	e Software
Comn	non Menu Bars
Level 1 Word Proc	essing 32
Mini Project 1 -	Creating, Opening and Saving a document
Mini Project 2 -	Adding, formatting, spell checking and
	deleting text
 Mini Project 3 -	Using Cut and paste
	Using cut and paste
Level 1 Drawing/Pa	
Mini Project 1 -	Creating, Opening and Saving a document
Mini Project 2 -	Using the pens, brushes, eraser tools and
	the undo command.
Mini Project 3 -	Using the copy and paste commands in
	a single image and between two
	different images.

Level 1 Spreadsheets	37 Creating Opening and Souring a
 Mini Project 1 -	Creating, Opening and Saving a document
Mini Project 2 - Mini Project 3 -	Entering data and selecting cells Editing worksheets, headers,
5	s, columns and cells
Mini Project 4 -	Creating graphs and charts
Level 1 Presentations	38
Mini Project 1 -	Opening, Creating and Saving a show
 Mini Project 2 -	Adding, formatting, spell checking and deleting text
Mini Project 3 -	Using slide transitions and timing

40

Level 1 Major Project

Plan Scoring Input-Processing-Output

Completed	Level 2-Interface	
	LEVEL 2 Word Processi	ng 44
	Mini Project 4 -	Using Find &
		Replace
	Mini Project 5 - Mini Project 6 -	I nserting pictures I nserting graphs
		and charts (objects)
	Mini Project 7 -	Adding a document Password
	LEVEL 2 Drawing/Painti	ng 46
	Mini Project 3 -	Using the polygon, rectangle,
	Mini Project 4	circle and eclipse tools
	Mini Project 4 -	I nserting and formatting text, clip art, and charts.
	Mini Project 5 -	Using style sheets and image
		alignment/attributes
	LEVEL 2 Spreadsheets	47
	Mini Project 5 -	Inserting objects and pictures
	Mini Project 6 -	Adding a workbook password
	Mini Project 7 -	Using formulas
	LEVEL 2 Presentations	48
	Mini Project 4 -	Inserting objects and pictures
		and Embedding objects and pictures
	Mini Project 5 -	Inserting graphs and charts and
	<i>y</i>	Embedding graphs and charts
	Mini Project 6 -	Creating new documents using the
		Templates/Wizards (Word) or Stationary/Assistants(Claris/
		AppleWorks)
	Level 2 Databases Mini Project 1 -	49 Determine layout and information to
	Winn Project 1-	be stored
	Mini Project 2 -	Setting up fields and field names
	Mini Project 3 -	Formatting and saving a database
	Mini Project 4 -	Enter data
	Level 2 Major Project	53
N Č	Plan	
F	Scoring Input-Processing-Outpu	1
X	//////////////////////////////////////	a c
	~	_
L'		5

Completed

Level 3-eGAD (Graphics, Applications, Design)

L EVE	L 3 Word Processin	iq 57
	Mini Project 8 -	Create new documents using the Templates/
	Mini Project 9 -	Wizards Stationary/Assistants Using a table of contents or
	Mini Project 10-	index command Using Hyperlinks
	Mini Project 11-	Saving your document as a web page
LEVE	L 3-Drawing/Painti	ng 58
	Mini Project 6 -	I mporting and modifying photographs or other scanned images using individual pixels
	Mini Project 7 -	Combining two or more images or photographs into a single image
	Mini Project 8 -	Save an image(s) in a variety of formats
	1.2 Correctores	FO
	L 3 Spreadsheets Mini Project 8 -	59 Creating pictures of cells, charts and objects
	Mini Project 9 -	Inserting and using Hyperlinks (Hotlinks)
	Mini Project 10-	Saving your Data as a web page
LEVE	L 3 Presentations	60
	Mini Project 7 -	Adding music, sounds, videos, and animated GI F
	Mini Project 8 - Mini Project 9 -	Creating animation Using Hyperlinks
	Mini Project 10-	Saving your document as a web page
LEVE	L 3 Database	61
	Mini Project 5 - Mini Project 6 -	Setting up a multi layout database Work in layout and list mode
	Mini Project 7 -	Adding and working with records
	Mini Project 8 - Mini Project 9 -	Creating and using a Hypertext link Creating and using multimedia fields
Level	3 Major Project	63
Scori	ing t-Processing-Outpu	t

I ndividual Cooperative	65	5
Project Guides		67
I NPUT PROCESSI NG OUTPUT	 the research and pla your project critical thinking the design of the properties Peripherals/Software 	oject
Major Projects Level 1	(examples)	69
Major Projects Level 2	(examples)	71
Major Projects Level 3	(examples)	73
Common Technology Wo	ords & Definitions	77

Notes

Time to Organize

To make sure you always have your information handy, it's a good idea to set up a filing system for yourself. The system can be hard copies (printed pages) and electronic files. Make sure that you always back up (save in two places i.e. the hard drive and a disk or CD) all of your electronic information. Ever heard of a computer crash! It's better to be safe than sorry so backing up your electronic files is a very good habit to start now!

Tech Buddy

Another good thing to do before you start is find a Tech Buddy. That person should know more about computers than you do. They should be someone that you can talk to, email, or telephone, if you have a question about one of your projects or about a piece of software. They should also be someone who agrees to your Internet Safety Plan (see pages 22-23).

Step 1. Find a person who is willing to be your Tech Buddy

Step 2. Show them your Internet Safety Plan and have them agree and sign it.

Step 3. Start your mini projects!

Please fill in this chart with the information about your Tech Buddy. That way you will always know how to get in touch with them.

Tech Buddy	
Name:	
Phone:	
Cell:	(
Email:	
	NA

Know your computer

Before you get into the different computer applications it is important for you to understand what you have to work with. On your own or with some help from a parent, Tech Buddy or your Project Leader find and record the following information about the computer you will be using for your projects.



Platform (PC or MAC)	
Operating System	
Peripheral	
Peripheral	
Software Word Processing Spreadsheet Database Presentation Drawing Text Editor Video	
Audio	