

Local people that have had personal experiences with farm injury can make a big impression on young people. They can talk about how their experience has influenced their lives.

Remind the speaker that **it is important in this situation to reinforce the importance of prevention.** This message can help youth make the connection between behavior and consequences.

### Consider the following when selecting presenters:

- **Expertise:** It is important for the presenter to have expertise in topics related to health and safety. The presenter can use stories and humor in the session while still giving a strong and positive message. If the person does not have knowledge and life experience of the topic, children may leave with negative messages.
- **Child-Oriented:** A person that works only with adults may not have the patience to work with children. Their message might be very appropriate for adults, but they may not be able to turn the facts into child relevant information.
- **Good Role Model:** One of the most effective ways to influence behavior is to model the behavior being advocated. If an adult says one thing, but does another, the child gets mixed messages and may not comprehend the most appropriate and safest actions.
- **Interactive Teaching Skills:** Learning and retention is more likely to take place if the learner is involved with the lesson. Presenters that encourage participation from the audience are going to make a bigger impact on children than one that simply gives a lecture. Interaction can be as simple as allowing a plastic toy to be pulled under grain in a toy gravity flow wagon, building a gravity flow wagon or letting children try on various sizes of helmets.

#### Tip

It is better to leave out a session if a presenter does not:

- Work well with children
- Have a good knowledge base
- Practice safe behaviors
- Use interactive teaching methods



In order to help presenters prepare for their session and to meet your day camp objectives:

- Give each of your presenters a list of objectives you wish them to cover in their presentation. (for example, youth will identify three ways to avoid injury while working with livestock).
- Provide your presenters with a Tip Sheet (located at the end of this manual).

### Other important information:

- Make sure the presenter knows the age of the youth, length of session and size of group ahead of time.
- Ensure the presenter knows that the intent is to help children be safer and healthier on the farm, not to sell a product or influence them about a specific brand.
- If written information is to be included in the student take home bag, be sure the presenter shows and explains the material. This will reinforce the message the children received during the presentation.



### Plan for the unexpected!

Unforeseen circumstances could prevent a presenter from attending the day camp. Some options to deal with this could be:

- Cancel the session and re-adjust the schedule to reflect the change.
- Be prepared to step in as the presenter at the last moment or assign another person to be a “floater.” This person needs to be well rounded to be able to take over any of the topics.
- Have a backup presentation available such as videos or displays.



### Tip

- If you see any unsafe situations arise during the presentations, ensure you correct the situation as soon as possible.
- Quietly request that the presenter alter the situation to make it safe.

