

Horsemanship Level One – Dismounted

Levels 1-3 of the horse program are mandatory for all horse members before they can branch out to any of the other projects offered.

- Pg. 165-166** Catch and halter your horse safely. Explain how a halter should fit and why.
- Pg. 166-167** Lead your horse safely at a walk, turn right, stop and back up.
- “ Lead around in a large circle (20m) using at least 4 markers.
- “ Lead your horse across 2 diagonal lines of the riding area.
- Pg. 169** Demonstrate and explain how and where to tie a horse using a quick release knot.
- Addendum** Demonstrate how your horse moves sideways away from pressure by cueing with your hand while the horse is tied.
- Pg. 133-135** Identify five grooming tools and explain their use.
- Pg. 135** Demonstrate how to use a hoof pick correctly by cleaning one of your horse's feet (someone else may hold the foot).
- Give three safety rules to remember while riding your horse (**pg. 4-5**), three safety rules to remember when working with your horse on the ground (**pg. 1-2**) and two dress rules (**pg. 2 (9)**).
- What is your horse's first reaction when he is frightened? (**Pg. 182**) If he is tied, what is he likely to do? (*Not in book*) If this happens, what should you do? (*Not in book*)
- Pg. 180-182** Describe three signs that your horse might show if he is going to bite or kick.
- (*not specific*)
- Pg. 181-182** Describe three signs that a horse might show if he was going to bolt or buck.
- (*not specific*)
- Pg. 209** Explain what you would do if your horse ran away while you were riding.
- Pg. 11 (#3)** Explain what you would do if someone else's horse ran away while you were riding.
- Describe where you keep your horse.
- What does your horse eat?
- Pg. 100** Describe three signs that show a horse is healthy.
- Pg. 61-65** What breed and colour is your horse? What markings does he have?
- Pg. 186** Demonstrate with your own hands and feet the footfall sequence of a horse at the walk and jog/trot.
- Pg. 172, 175** Unsaddle and unbridle your horse. (Smaller members should be able to explain correct methods even if they are not able to do it entirely.)
- Pg. 172** Demonstrate how to correctly put your tack away after riding.
- (saddle)
- Addendum**
- (bridle)

Horsemanship Level Two – Dismounted

- Pg. 132-135** □ Explain, demonstrate and thoroughly groom your horse including cleaning at least two feet (someone else may hold the feet).
- Pg. 166-168** □ Demonstrate leading at the walk, trot, right turn, emergency left turn, halt and more fluid back-up.
- Addendum** □ Demonstrate how your horse moves sideways away from pressure by cueing with your hand while you are holding him.
- Pg. 15, 40-51** □ Identify at least six external parts of the horse.
- Pg. 1, 179** □ Explain where a horse's blind spots are and why it is important to know this.
- Pg. 60-61** □ Show how to measure the height and weight of your horse.
- Pg. 102-104** □ Demonstrate how to take your horse's heart rate and respiration rate, and know what is normal.
- Pg. 100** □ Describe three signs that indicate a horse is unhealthy.
□ Explain how much and how often you feed your horse each day.
- Pg. 84-85** □ Explain four feeding rules.
- Pg. 180-182** □ Explain how a horse would use his body language to show that he is happy, angry, nervous and curious. Give two clues for each emotion.
- Pg. 181-182** □ Describe three signs that other horses in your group may show if they are going to buck, bite, bolt or kick.
- Pg. 178** □ Why does your horse want to return to the group?
- Pg. 61-65** □ Identify any five colours and five markings that a horse may have.
- Pg. 68-71** □ Name five breeds of horses
- Pg. 72-73** □ List three ways to keep your barn or pasture safe.
- Addendum** □ List three things your horse's pen or pasture should have in it.
- Pg. 186-187** □ Demonstrate with your own hands and feet the footfall sequence of the walk, jog/trot, lope/canter and back.
- Pg. 169-175** □ Saddle and bridle your horse. (Smaller members should be able to explain correct methods even if they are not able to do it entirely and may need some help).
□ Identify five parts of the saddle (**pg. 152-153**) and three parts of the bridle (**pg. 144**).
- Pg. 217-218** □ While watching a horse being trotted, identify which diagonal the rider is on.
- Pg. 187** □ While watching a horse being ridden at a lope/canter, recognize which lead the horse is on.
- Pg. 218** □ Describe the cues you would give your horse to ask him to lope. Also describe the cues you would give to ask for the correct lead.

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- Addendum** □ Demonstrate where to stand when holding your horse when someone else is working with it (de-worming, hoof trim). Explain safety for yourself AND the other person (farrier, vet).
- Not in book* □ Demonstrate how to trot out, square and pose for conformation analysis or vet inspection.
- Demonstrate how to pick up (**pg. 136**) and clean (**pg. 135**) all four feet of your horse (smaller members may have some assistance).
- Pg. 136??* □ Explain and demonstrate extra safety precautions you take while cleaning your horse's hind feet.
- Explain basic **foot (hoof?)** care (**pg. 137**) and give three signs that your horse needs his hooves trimmed. (**Addendum**)
- Pg. 141** □ Explain how to clip a bridle path on a quiet horse.
- Identify all the parts of the horse's body (**pg. 40-42**) and feet (**pg. 43-44**).
- Identify three horses in your group by colour (**pg. 61-64**) and markings (**pg. 64-65**).
- Pg. 103-104** □ Explain and demonstrate how to take a horse's temperature, test for dehydration, and capillary refill and know what is normal.
- Pg. 109-114** □ Explain what you do to prevent and control parasites in your horse.
- Pg. 109** □ Describe three signs of a wormy horse..
- Pg. 84??* □ Name three things that determine what your horse needs to eat (feed by need).
- Pg 99??* □ Describe three feeding problems that could make your horse sick.
- Pg. 89** □ Identify and describe good quality hay and poor quality hay.
- Nothing specific* □ How does a horse's body language show that he is herd bound, claustrophobic, or sour? Give two clues for each.
- Pg. 178** □ Explain how horses work out the pecking order and how you can tell which one is the boss in the group.
- Pg. 77-82** □ Name five things that would make your barn or pasture unsafe.
- Pg. 72??* □ If a **pasture-kept horse** must be stalled, name three things you could do to make it comfortable and safe.
- Not specific* □ If a horse is kept in a stall, describe and demonstrate how to clean a stall (not strip it).
- Addendum**
- Pg. 186-187** □ Demonstrate with your own hands and feet the footfall sequence of the walk, fog/trot, lope/canter, gallop and back.
- Identify all the parts of a saddle (**pg. 152-153**) and bridle (**pg. 144-145**).
- Pg. 157-158** □ Explain and demonstrate the proper cleaning and care of tack.
- Describe a snaffle bit and how it works (**pg. 145-146**) and when to use it. (**Addendum**) Describe a leverage bit, how it works (**pg. 145**) and when to use it. (**Addendum**)

Horsemanship Level Four – Dismounted

- Explain why a horse would need shoes (**pg. 139**) and how you would recognize that it is time for a reset. (**Addendum**)
- Explain three safety rules you will apply when bandaging your horse's leg. (**pg. 1-2**) Demonstrate how to correctly apply leg bandages for first aid. (**pg. 162-163**)
- Pg. 158** □ Explain three types of leg protection and their purpose.
- Show a First Aid kit (**pg. 115-116**) and explain first aid principles. (**pg. 117**)
- Pg. 114** □ Explain your spring immunization program and what diseases it guards against..
- Pg. 114** □ Explain at least two forms that dewormers in and how to give them.
- Pg. 86-87, 90** □ Identify the five basic nutrients required by a horse and how they get them.
- Pg. 16-40** □ Name ten desirable conformation features.
- Identify three of the most desirable conformation features of your horse (**pg. 16-40**) and describe any desirable breed characteristics that your horse shows (**pg. 68-71**).
- Pg. 21-23** □ Using a string or stick, explain the horse's balance or symmetry.
- Pg. 175-176** □ Explain three safety rules to remember while lunging.
- How can you tell that a horse is paying attention to you? (**pg. 181**) How does he show that he understands what you are asking? (*Obvious, but not in the book.*)
- Describe the signs you might see in lunging if your horse was going to disobediently stop, turn or bolt. (*Not mentioned under lunging but can possibly be filtered out of Body Language section pg. 181.*)
- Pg. 175-177** □ Explain and demonstrate how to safely lunge a horse at the walk, jog/trot halt and reverse (go both directions). Explain the purpose of lunging and where you would do it..
- Addendum** □ Demonstrate at the halter, a turn on the haunch in both directions to prepare for a mounted turn
- Pg. 166-168** □ Make and demonstrate a horse handling pattern (showmanship) – walk, trot, turn right, **squaring and posing** (*not in book*) and backing up (left turn is not usually required in showmanship).
- Pg. 189-190** □ Watch a lame horse and explain how you can tell which leg is sore.
- Addendum** □ Watch a ridden horse doing a shoulder in from a rear point of view – explain when the horse's legs are in the correct positions.
- Pg. 6** □ List five things that you would check on your horse trailer to see that it meets safety standards.
- Pg. 7** □ Instruct an older member or adult how to safely load and unload a quiet horse into a trailer.
- Pg. 144** □ Identify three parts of a bridle that should be checked to assure proper fit of a bridle.
- Pg. 154** □ Identify three parts of the saddle that should be checked to assure proper fit.
- Addendum** □ Explain how and when you would advance your horse from a snaffle to a leverage bit.

Horsemanship Level Five – Dismounted

- Addendum**
Pg. 88, 90-91
Pg. 117-118
Pg. 124-125, 127-130
Pg. 108
Pg. 179
Pg. 23-29, 31-36, 191-197
Pg. 188-189
Pg. 37-39, 15-40
Pg. 13-14
Pg. 189-190
Addendum
Pg. 175-177
Not in book
Not in book
Pg. 6-7
Pg. 7
- Describe three types of horseshoes and their purpose.
 - Describe three (*feed?*) supplements and explain why a horse might need them.
 - Explain how to treat an open bleeding wound.
 - Identify three diseases common to your area and their symptoms, treatment or prevention.
 - Give three reasons and (*three?*) symptoms why your horse may need to visit a horse dentist.
 - How a horse's vision differs from ours.
 - Define unsoundness, blemishes, (**pg. 31**) and faulty conformation (**pg. 23**). Identify one or two of these your horse may have.
 - Explain and locate the sites of three blemishes, three unsoundnesses, and six faulty conformation factors that you could check for when buying a horse.
 - Watch a horse being moved directly toward and away from you and identify any faulty actions you may see.
 - Evaluate the conformation of a horse using oral reasons.
 - Name five important factors to take into account when purchasing a horse.
 - Watch a lame horse move and identify four reasons where and why he may be lame. Explain indicators which lead you to your conclusion.
 - Watch a horse doing a haunches in from a rear point of view – explain when the horse's legs are in the correct positions.
 - Demonstrate safe lunging at all three gaits in both directions.
 - Explain three safety rules to remember while ground driving.
 - Describe the purpose of ground driving and demonstrate it in a safe place at a walk and jog/trot in both a straight line and a circle, halt and back up.
 - Name three pieces of protective equipment that you could use on your horse when he is riding in a trailer.
 - Explain and demonstrate on safe loading and unloading technique with your horse. Give four reasons why he might not want to go into a trailer.
(Not specified)

Horsemanship Level Six – Dismounted

- Pg. 178-179** □ Explain and demonstrate coat, mane and tail care for your area of interest (English or Western). For example, pulling manes, clipping, banding and braiding. *(Nothing in book to give any direction for either of these. Also, nothing about banding or braiding in book.)*
- Pg. 196** □ Explain how your horse's four senses, other than sight, may affect his behavior.
- Pg. 120-123** □ Describe the digestive system of the horse.
- Addendum** □ Explain the causes, symptoms and treatment of colic.
- Pg. 111-112** □ Explain and demonstrate how to safely give a horse an oral medication.
- Pg. 115** □ Describe the life cycle of two internal parasites.
- Pg. 189-190** □ Show how and where to give your horse an injection and explain safety precautions.
- Addendum** □ Explain three types of lameness – causes, symptoms, diagnosis of location, and prevention or treatment.
- Give three reasons why a saddle may not fit a rider. **(pg. 155)** Give three reasons why a saddle may not fit a horse. **(pg. 154)**
- Pg. 152-153** □ Name and describe three types of Western or English saddles and explain how they differ to suit their purpose..
- Pg. 158-161** □ Name any pieces of auxiliary tack that you use for your special area of riding interest. What is its purpose and how should it fit..
- Pg. 37-39** □ Judge and place two conformation classes of four horses and present written reasons for one and oral reasons for the other.
- Pg. 8-9** □ Explain safe driving practices for a loaded horse trailer.
- Pg. 9** □ Give three things to take into consideration on a long haul.